



## **Frequently Asked Questions Regarding Elementary REACH**

**Does enrolling in REACH guarantee that my child's grades will improve?**

There are many factors that can affect student learning such as poor study habits or inadequate motivation. Our focus is not just on grades, but also on academic growth and understanding. Effort **in** and **outside** of REACH on the part of the student is critical to his or her success. A student must also work outside of REACH sessions in order to make adequate improvements in the classroom.

**If my child is struggling in school but is in an early grade, should I just wait until he or she is older to seek help?**

Absolutely not! Research shows that the ideal window of opportunity for addressing reading difficulties is during kindergarten and first grade. The National Institutes of Health state that 95% of poor readers can be brought up to grade level if they receive effective help early. While it is still possible to help an older child with reading, those beyond third grade require more intensive help. The longer you wait to get help, the harder it is to catch up.

**Does my child need a diagnosed learning difference in order to enroll in the REACH program?**

No. REACH realizes that all students do not learn the same way or at the same rate. Sometimes individual instruction may be helpful for a student to achieve optimal academic success.

**Do REACH services require an additional fee?**

Yes. Parents have an option of an hourly or yearly plan.

**How will the REACH teacher know what skills to target?**

The REACH teacher and the classroom teacher work closely together to meet the needs of students.